Lesson Plan

**** Basic **** Intermediate ****  Advanced

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| **Business/Materials** | **Lesson Objectives** | | | | |
| 1. ReadWriteThink website.  2. List of theme students can choose to finish the presentation. | 1. Familiar with website browsing and basic application (search, search by category, download information).  2. Use website materials to design a relevant theme presentation which offered by the teacher. | | | | |
| **Warm-up and Objective Discussion** | | | | | |
| 1. Warm-up (oral discussion): What methods do you use to improve your English learning ability in daily learning? Online courses or seeking help from others, etc.?  2. Introduce the lesson’s objectives to students: a. introduce a website called ReadWriteThink and encourage students to use. b. find materials to give a theme presentation based on the website. | | | | | |
| **Instruct and Model** | | **** R | **** W | **** L | **** S |
| 1. Introduce the website ReadWriteThink to the students, ask them to scan the website, comparing it with other English learning sites, and encourage students to explain the differences.  2. Instruct students to understand the main four parts of the website (classroom resources, professional development, videos, parent & afterschool resources), and familiar with each part refined by what segments. | | | | | |
| **Guided Practice** | | **** R | **** W | **** L | **** S |
| 1.Take classroom resources as an example, when students choose this part, they can use lesson plans to design their own perfect instructional practices, student interactives to engage in online literacy learning with these interactive tools, calendar activities to find important events in literary history, printouts to find best printable sheets for assessments. Show them how to use this content, and use the resources in this section to complete the travel-themed display.  2. Let students to ask questions whatever they want when the teacher showing the guided practice. | | | | | |
| **Independent Practice** | | **** R | **** W | **** L | **** S |
| 1. Based on the teacher's operation, students are asked to find the resources they need in the four sections according to the goals selected by them in the theme table to complete the display of the corresponding theme. During the display process, students are required to indicate the source of the resources and how to use the corresponding resources to obtain desired result. | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| 1. The teacher and classmates all give a score about the presentation, and the teacher will give a feedback about areas for improvement and the ways to improve. | | | | | |